



LRSP Status Report – June 2012

1.07 HY College and Career Ready SR 2012

Strategic Objective (SO):

1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO):

Instructional Best Practices

Department/School: Hyalite Elementary

Leader:

Building Principal and Instructional Coach

Team Members:

Hyalite Certified Staff

In a year, we hope to see the following progress on this strategic objective:

Increase our understanding and use of: Understanding by Design (UBD) Framework, Quadrant D Model, and Writing Common Core by certified staff by implementing the following action steps:

1. Each grade level will work on developing a unit or lesson using the principles of Understanding by Design
2. Teachers will work with instructional coach to implement Quadrant D model into lesson planning and assessments
3. School schedule will support teacher collaboration
4. Increase collaboration with local resources in all content areas
5. Integrate CCSS for writing into all content areas

PROGRESS SUMMARY

The certified staff at Hyalite Elementary increased their knowledge base of the unit/lesson development principles of Understanding by Design, increased their implementation of Quadrant Learning experiences, and consistently improved CCSS for writing instruction.

Action step evidence includes:

1. Grade levels 2-5 worked with our instructional coach to develop an Indian Education for All lesson using the Understanding by Design principles.

Kindergarten and 1st grade teachers collaborated as grade levels to determine the essential learning points for specific content areas.

First grade teachers designed their first math unit for the 2012-2013 year following the Understanding by Design model and incorporating the Common Core State standards in math and the Common Core mathematical practices.

2. A 4th grade teacher participated in the district math leadership meetings, and a 2nd grade teacher participated in the district english language arts leadership meetings, both emphasizing Quadrant D instruction for students.

Several teachers attended the workshop facilitated by Sue Gendron which emphasized Rigorous and Relevant learning experiences for students to understand Common Core state standards.

3. Development of the 2012-13 school schedule will increase the time grade level teachers will have to collaborate with each other and with intervention and resource teachers.

4. New partnerships with MSU, Bozeman Food Coop, Montana Imports Group, Gallatin Valley Food Bank, and Montana FoodCorps were developed during the 2011-12 school year.

5. All classroom teachers provided evidence of student participation in the three text type writings as outlined in the Montana CCSS and implemented Writer's Workshop.